



# Memphis Virtual School's Annual Title I Meeting

**Memphis Virtual School**

**September 16<sup>th</sup> 2025**

**10:00am & 4:00pm**

**Kimberly Hopkins, Principal**

**Marvin Moore, Assistant Principal**

**Norrell Malone, Instructional Facilitator**



# MVS Virtual Norms

- Audience Cameras and Microphones will be muted during the presentation.
- Utilize the chat box for questions only.
- Utilize the virtual hand for questions during the Q and A portion of the presentation.
- If you are experiencing technical difficulty with your TEAMS account, please contact the MSCS IT department at 901.416.5300 (#5)
- MSCS IT Hours (8:00 am – 4:00 pm).



# MVS Vision and Motto

## **Our School's Vision:**

Memphis Virtual School's Vision is to create **M.A.G.I.C.** Meaningful Academic pathways for **G**lobal success through **I**nnovative virtual instruction and **C**ommunity connections.

## **Our School's Motto:**

*Memphis Virtual School –  
Where Virtually Anything is Possible!*



# Title I Meeting Agenda

- **Purpose of Title I**
- **Reporting Pupil Progress**

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- **Parent-Teacher Conferences**
- **Parent & Family Engagement Requirements**
- **Availability of Parent Training**
- **District/School Progress/School Status**
- **School Improvement Plan**
- **Opportunities for Additional Parent Meetings**
- **Teacher Qualifications**
- **Parents' Right to Know**
- **Notice of Title I School Status**
- **School/Parent Compact**
- **Student Code of Conduct**

# Purpose of Title I

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Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families to:

- inform you of your school's participation in Title I,
- explain the requirements of Title I, and
- explain your rights as parents and family members to be involved.



# What is Title I?

The purpose of the Title I, Part A program is to provide federal dollars to supplement educational opportunities for students who attend schools with high numbers or percentages of children from low-income families and are most at risk of failing to meet the state's challenging academic achievement standards. Title I, Part A funds are to be used to provide all students significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

To utilize funds for expenditures, all the following must be met:

- reasonable in scope and cost,
  - necessary to meet program requirements,
  - allocable to the benefit received, and
  - based on a comprehensive needs assessment.
- School-wide program model: Any school with at least 40 percent poverty, or a state-approved waiver, may operate a Title I school-wide program as long as the school conducts a comprehensive needs assessment and develops a school-wide plan for meeting those needs. The school-wide plan and its implementation must be regularly monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging state academic standards. The premise behind the school-wide model is that comprehensive improvement strategies – rather than separate, add-on services – are most effective in raising academic achievement for the lowest achieving students in a school. This is best accomplished by a school addressing the root causes of low performance. U. S. Department of Education

Memphis-Shelby County Schools  
**2025-2026**  
 Attendance and Report Card Periods  
 For Schools Following the District Calendar

Twenty-Day Attendance Periods

| 20-Day Period | Begins                 | Ends                   |
|---------------|------------------------|------------------------|
| 1             | Monday, August 4       | Friday, August 29      |
| 2             | Tuesday, September 2   | Monday, September 29   |
| 3             | Tuesday, September 30  | Monday, November 3     |
| 4             | Tuesday, November 4    | Wednesday, December 10 |
| 5             | Thursday, December 11  | Friday, January 23     |
| 6             | Monday, January 26     | Tuesday, February 24   |
| 7             | Wednesday, February 25 | Tuesday, March 31      |
| 8             | Wednesday, April 1     | Thursday, April 30     |
| 9*            | Friday, May 1          | Thursday, May 21       |

\*15 days

Report Card and Progress Report Periods

| Report Card Period              | Report Card Period Begins | Progress Report Period Ends | Progress Reports Distributed & Available via PowerSchool Parent Portal | Report Card Period Ends | Report Cards Distributed & Available after 3 PM via PowerSchool Parent Portal | Days in Period |
|---------------------------------|---------------------------|-----------------------------|--|-------------------------|---|----------------|
| Q1<br>(1 <sup>st</sup> 9 Weeks) | Monday, August 4          | Wednesday, September 3      | Wednesday, September 3   | Friday, October 3       | Wednesday, October 22   | 44             |
| Q2<br>(2 <sup>nd</sup> 9 Weeks) | Monday, October 6         | Wednesday, November 12      | Wednesday, November 12   | Friday, December 19     | Wednesday, January 14   | 43             |
| <b>Semester 1</b>               |                           |                             |  |                         |   | 87             |
| Q3<br>(3 <sup>rd</sup> 9 Weeks) | Tuesday, January 6        | Wednesday, February 11      | Wednesday, February 11   | Friday, March 13        | Wednesday, April 1  | 46             |
| Q4<br>(4 <sup>th</sup> 9 Weeks) | Monday, March 23          | Wednesday, April 22         | Wednesday, April 22  | Thursday, May 21        | Thursday, May 27  | 42             |
| <b>Semester 2</b>               |                           |                             |  |                         |   | 88             |
| <b>Year</b>                     |                           |                             |  |                         |   | 175            |

# Reporting Pupil Progress

The teachers at Memphis Virtual School will communicate students' progress in several ways:

- Mid - Nine Weeks Progress Reports
- Report Cards – each 9 weeks
- Phone calls/ texts/ emails to parents
- Remind Messaging Platform
- PowerSchool and Canvas
- Virtual Parent Teacher Conferences

# Parent Teacher Conferences Dates

September 4, 2025 4pm-7pm HS  
 September 9, 2025 4pm-7pm MS  
 September 11, 2025 4pm-7pm ES

January 22, 2026 4pm-7pm HS  
 January 27, 2026 4pm-7pm MS  
 January 29, 2026 4pm-7pm ES

## 2025-26 Student Calendar



**2025**  
**First Semester-87 days**

|  |   |  |  |
|--|---|--|--|
| <b>AUGUST</b><br>4 First Day for Students   Beginning of Q1<br><b>SEPTEMBER</b><br>1 Labor Day (Students Out)<br>4 Parent/Teacher Conferences (High) (4-7 p.m.)<br>9 Parent/Teacher Conferences (Middle) (4-7 p.m.)<br>11 Parent/Teacher Conferences (Elementary) (4-7 p.m.)<br><b>OCTOBER</b><br>3 End of Q1<br>6 Beginning of Q2<br>13-17 Fall Break (Students Out)<br>20 Students Return<br><b>NOVEMBER</b><br>10 Inservice (Students Out)<br>11 Veterans Day (Students Out)<br>24-28 Thanksgiving Break (Students Out)<br><b>DECEMBER</b><br>1 Students Return<br>17-19 Semester Exams<br>19 End of Q2/S1<br>22-31 Winter Break (Students Out) | <b>JULY 2025</b><br>M T W Th F<br>1 2 3 4<br>7 8 9 10 11<br>14 15 16 17 18<br>21 22 23 24 25<br>28 29 30 31 | <b>AUGUST 2025</b><br>M T W Th F<br>1<br>4 5 6 7 8<br>11 12 13 14 15<br>18 19 20 21 22<br>25 26 27 28 29 | <b>SEPTEMBER 2025</b><br>M T W Th F<br>1 2 3 4 <sup>H</sup> 5<br>8 9 <sup>M</sup> 10 11 <sup>E</sup> 12<br>15 16 17 18 19<br>22 23 24 25 26<br>29 30 |
|  | <b>OCTOBER 2025</b><br>M T W Th F<br>6 7 8 9 10<br>13 14 15 16 17<br>20 21 22 23 24<br>27 28 29 30 31       | <b>NOVEMBER 2025</b><br>M T W Th F<br>3 4 5 6 7<br>10 11 12 13 14<br>17 18 19 20 21<br>24 25 26 27 28    | <b>DECEMBER 2025</b><br>M T W Th F<br>1 2 3 4 5<br>8 9 10 11 12<br>15 16 17 18 19<br>22 23 24 25 26<br>29 30 31                                      |

**2026**  
**Second Semester-88 days**

|  |   |   |  |
|--|---|---|--|
| <b>JANUARY</b><br>1-5 Winter Break (Students Out)<br>6 Students Return   Beginning of Q3/S2<br>19 Dr. Martin Luther King Jr. Day (Students Out)<br>22 Parent/Teacher Conferences (High) (4-7 p.m.)<br>27 Parent/Teacher Conferences (Middle) (4-7 p.m.)<br>29 Parent/Teacher Conferences (Elementary) (4-7 p.m.)<br><b>FEBRUARY</b><br>13 Stockpiled PD (Students Out)<br>16 Presidents Day (Students Out)<br><b>MARCH</b><br>13 End of Q3<br>16-20 Spring Break (Students Out)<br>23 Students Return   Beginning of Q4<br><b>APRIL</b><br>3-6 Spring Break II (Students Out)<br><b>MAY</b><br>19-21 Semester Exams<br>21 Last Day for Students   End of Q4/S2 | <b>JANUARY 2026</b><br>M T W Th F<br>5 6 7 8 9<br>12 13 14 15 16<br>19 20 21 22 <sup>H</sup> 23<br>26 27 <sup>M</sup> 28 29 <sup>E</sup> 30 | <b>FEBRUARY 2026</b><br>M T W Th F<br>2 3 4 5 6<br>9 10 11 12 13<br>16 17 18 19 20<br>23 24 25 26 27  | <b>MARCH 2026</b><br>M T W Th F<br>2 3 4 5 6<br>9 10 11 12 13<br>16 17 18 19 20<br>23 24 25 26 27<br>30 31 |
|  | <b>APRIL 2026</b><br>M T W Th F<br>6 7 8 9 10<br>13 14 15 16 17<br>20 21 22 23 24<br>27 28 29 30  | <b>MAY 2026</b><br>M T W Th F<br>1<br>4 5 6 7 8<br>11 12 13 14 15<br>18 19 20 21 22<br>25 26 27 28 29 | <b>JUNE 2026</b><br>M T W Th F<br>2 3 4 5 6<br>9 10 11 12 13<br>16 17 18 19 20<br>23 24 25 26 27<br>30     |

**LEGEND:** ■ 1st Day of School Students   Students Out (Full Day) ■ Parent/Teacher Conferences (H = High, M = Middle, E = Elementary)   Start of Quarter   End of Quarter   Semester Exams

This calendar is pending approval by the Tennessee Department of Education.

# Parent and Family Engagement

These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:

- how parents and families can be involved in decision-making and activities;
- how parent and family engagement funds are being used;
- how information and training will be provided to families; and
- how the school will build capacity in families and staff for strong parent and family engagement.

You, as a Title I parent or family member, have the right to be involved in the development of these plans.

The district Parent and Family Engagement Policy can be found here:

- [Family Community & Engagement](#)

• The school Parent and Family Engagement Policy can be found here:

- [www.memphisvirtualschool.com](http://www.memphisvirtualschool.com)



**Memphis Virtual School**  
**Family Engagement Plan 2025-2026**  
**Memphis Shelby County Schools**



The Memphis Virtual School Family Engagement Plan was **jointly developed with parents** and has established **expectation for parental involvement** and to define the school's commitment to providing parents with the necessary information and skills to help their children achieve academic excellence.

#### Parental Commitment

**Memphis Virtual School parents will act as advisors, resource persons, and coordinators in the following ways:**

- Supporting our school's efforts to help their child achieve academically and understand the State's academic content standards and the State's student achievement standards
- Supporting our school's efforts to maintain a safe and respectful environment.
- Encouraging their child to solve conflicts peacefully.
- Assisting their child with homework and special projects.
- Expressing ideas, concerns, and suggestions to teachers and school administrators. A process is in place if it is not satisfactory to the parents.
- Providing frequent and meaningful attention to help their child reach their full potential in school.
- Maintaining ongoing communication including attending parent/teacher conferences, literacy training, and using technology to foster parental involvement.
- Becoming Memphis Virtual School supporters and advocates within their community.

#### Title I Commitment

**Title I requires that Memphis Virtual School parents, administrators, staff and community members work together to plan for and ensure high quality academic programs in the following ways:**

- Making parents and community members aware of the school's participation in Title I and Memphis Virtual School's participation in state and federal programs.
- Providing timely information to families about programs and policies.
- Encouraging parents to observe and volunteer in the school's programs and classrooms as well as Informing parents of their right to be involved.
- Providing parents with ongoing, current student information and progress reports and ensuring that they are invited to annual meetings.
- Soliciting ongoing feedback and suggestions from parents on decisions relating to the education of their children.

# CSI School State Designation

CSI/Priority schools are identified when they exhibit low student performance by failing in the bottom five percent of performance or by having a graduation rate less than 67%. CSI/Priority schools are identified based on the identification timeline specified in the annual accountability protocol. The last identification cycle for CSI was 2022-23; the last identification cycle for Priority was 2021-22. CSI/Priority schools are eligible for exit evaluation annually. In 2024, 7 CSI/Priority schools, listed below, met the exit criteria.



Dear Parent or Guardian,

Each year the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students.

The department of education included the following indicators in its analysis of school accountability:

- Student Achievement
- Student Growth
- English learner proficiency exam (ELPA)
- Chronic Absenteeism
- Ready Graduate (high school only)
- Graduation rate (high school only)

More information on each of these indicators and the data used to define them can be found in the [2024-25 Federal Accountability Protocol](#). Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance and the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional supports from the department.

We are writing to inform you that Memphis Virtual School is identified for Comprehensive Support and Improvement (CSI) as required by ESSA and the U.S. Department of Education during the 2025-2026 school year.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance. We encourage you to help by participating in parent and volunteer activities to support students' academic growth and achievement.

Sincerely,

# What is the SIP?



- The SIP is the School Improvement Plan. It includes:
  - the identification of the school planning team and how they will be engaged in the planning process;
  - a needs assessment and summary of academic and non-academic data;
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
  - teacher and staff professional development needs; and
  - budgets and the coordination of resources.

# What are our schoolwide program goals?

|      |  |
|------|--|
| Goal | Goal #1: Memphis Virtual School will increase on track/mastery plus in all grades by 10.5% or higher on the Spring 2025 ELA TCAP/EOC.  |
| Goal | Goal #2: Memphis Virtual School will increase on track/mastery plus in all grades by 10.5% or higher on the Spring 2025 Math TCAP/EOC. |
| Goal | Goal #3: Memphis Virtual School is targeting an increase in the overall ACT composite score from 15.6 to 17.0 on the Fall/Spring ACT.  |

**2025-2026  
FAMILY & PARENT  
ENGAGEMENT  
MEETINGS**

Parent and Family Engagement  
Meeting Sign Up



# Teacher Qualifications

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Teachers are considered 'highly qualified' under the ESSA ACT if they demonstrate subject knowledge in the core content areas, hold at least a bachelor's degree, and have been issued a license from the State Department of Education.



All Teachers at Memphis Virtual School are "highly qualified" Teachers.

# Parents' Right-To-Know

## Elementary and Secondary Education Act (ESEA) Parents' Right-To-Know

### All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

### All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

## NINGUN NINO SE QUEDA ATRAS Derecho De los Padres de Familia a saber

### Todos los padres tienen derecho a solicitar lo siguiente:

- Las calificaciones profesionales de un maestro, que incluye: Calificaciones del Estado, Licenciatura, grados de la certificación, Renuncia a derecho
- El Bachillerato a Título de graduación del maestro, campos de especialidad, experiencia previa
- Las calificaciones del profesional
- Garantía que los datos de su hijo como nombre, dirección, número de teléfono, no se entregan a los reclutadores militares

### Todos los padres recibirán información sobre lo siguiente:

- El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado
- Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es víctima de un crimen violento en la escuela
- Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente cualificado

# What is a School-Parent Compact?

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- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences, annually in elementary schools;
  - provide parents with reports on their child’s progress;
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer; and
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.
- The School-Parent Compact can be found at [www.memphisvirtualschool.com](http://www.memphisvirtualschool.com)

## Student Code of Conduct Policy # 6022

- The Shelby County Board of Education accepts the responsibility for establishing and maintaining proper standards of discipline and behavior in the public schools.
- To maintain good order and ensure an environment conducive to learning, the Board considers behavior or conduct occurring on school property or at any school sponsored activity occurring off school property which interferes with the above to be offenses.

# Get Involved

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- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- Go to get involved
- **Mr. Malone, [malonenm@scsk12.org](mailto:malonenm@scsk12.org), 9014167127**



# QUESTIONS

